



山东大学  
SHANDONG UNIVERSITY

2025首届具身智能系统及应用大会  
复杂工业场景具身智能实时安全控制论坛

# 多模态大模型连续指令微调

报告人：丛润民

山东大学控制科学与工程学院

机器智能与系统控制教育部重点实验室

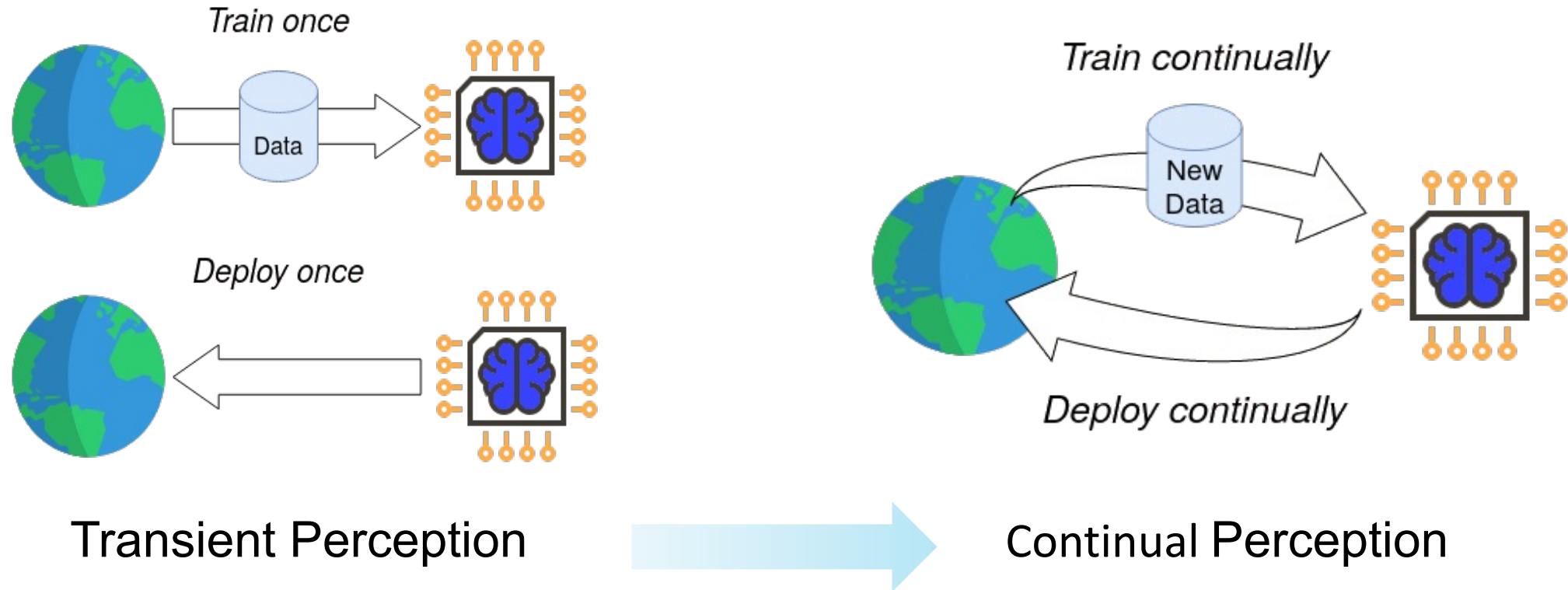
学无止境 气有浩然

# 目录

## CONTENTS

- Introduction
- Technical Methods
  - SEFE: Superficial And Essential Forgetting Eliminator For Multimodal Continual Instruction Tuning (ICML' 25)
- Future Work

# Introduction — Transient → Continual Learning



As shown in the above image, a conventional model can only be **trained once** and has **fixed capabilities**. In contrast, a model with continual learning abilities can continuously expand its capabilities to meet new requirements.

# Introduction —— Transient → Continual Learning

## 瞬态学习

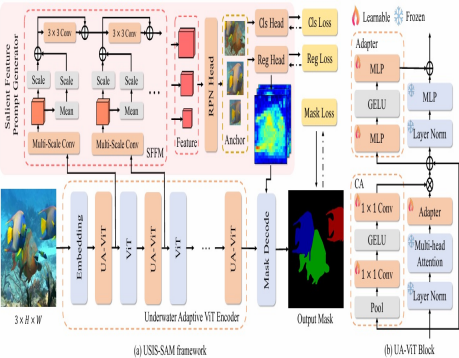
## 持续学习

全监督

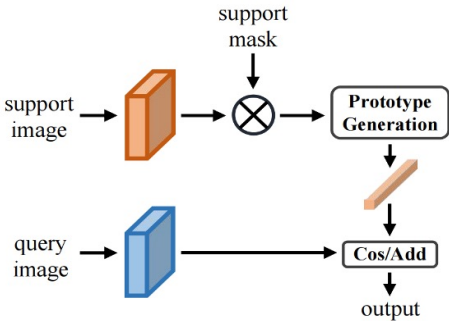
小样本

小模型

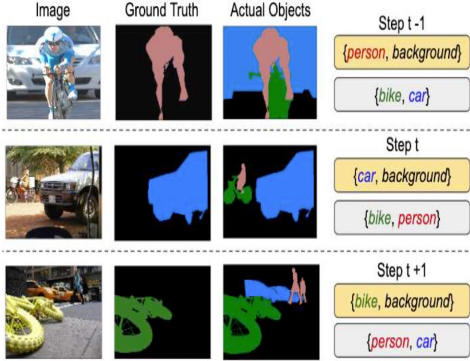
大模型



当前类别学习  
全监督学习



新类别学习  
小样本学习



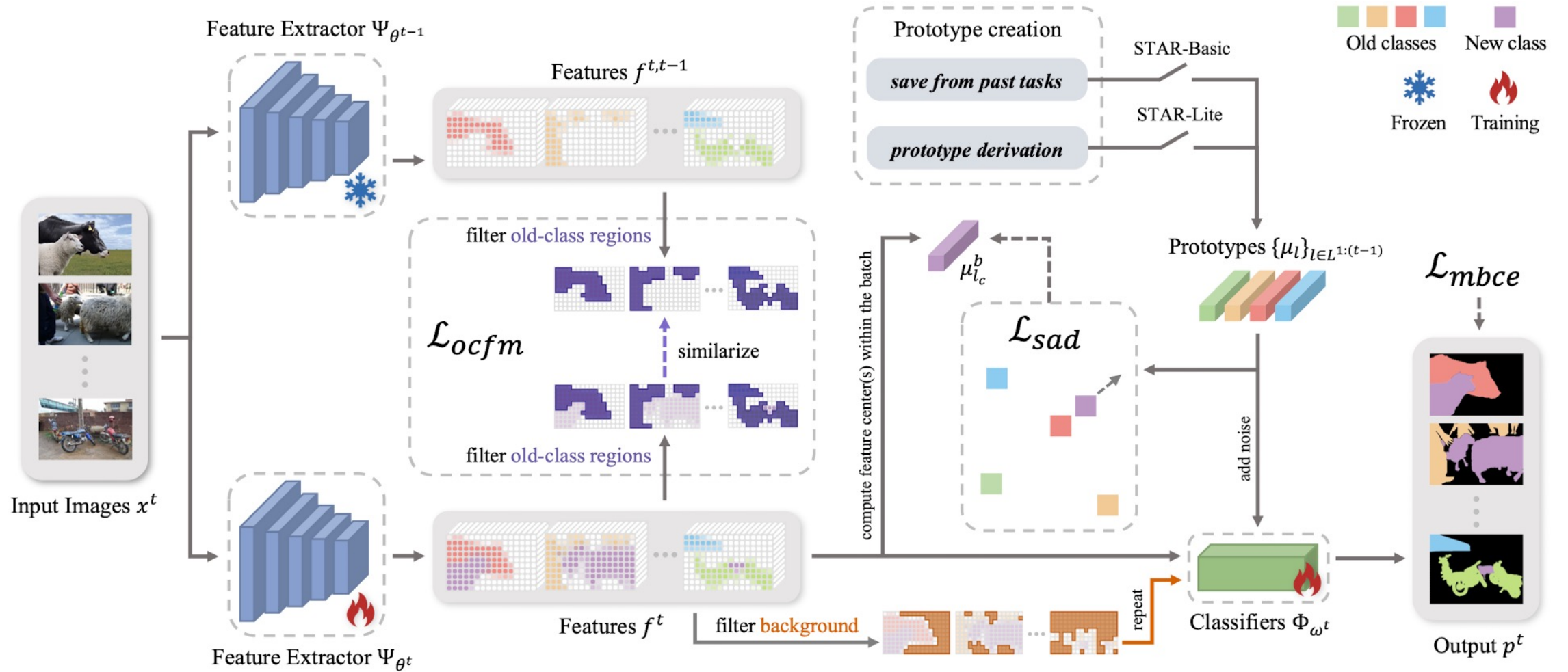
小模型语义理解  
持续学习



多模态大模型推理  
持续学习

# STAR Method

<https://github.com/jinpeng0528/STAR>



# Experiments

Method	19-1						15-5						15-1					
	Disjoint			Overlapped			Disjoint			Overlapped			Disjoint			Overlapped		
	<i>base</i>	<i>inc.</i>	<i>all</i>	<i>base</i>	<i>inc.</i>	<i>all</i>	<i>base</i>	<i>inc.</i>	<i>all</i>	<i>base</i>	<i>inc.</i>	<i>all</i>	<i>base</i>	<i>inc.</i>	<i>all</i>	<i>base</i>	<i>inc.</i>	<i>all</i>
MiB [10]	69.6	25.6	67.4	70.2	22.1	67.8	71.8	43.3	64.7	75.5	49.4	69.0	46.2	12.9	37.9	35.1	13.5	29.7
SDR [14]	69.9	37.3	68.4	69.1	32.6	67.4	73.5	47.3	67.2	75.4	52.6	69.9	59.2	12.9	48.1	44.7	21.8	39.2
PLOP [12]	75.1	38.2	73.2	75.4	37.4	73.5	66.5	39.6	59.8	75.7	51.7	70.1	49.0	13.8	40.2	65.7	17.3	54.2
SSUL [11]	77.4	22.4	74.8	77.7	29.7	75.4	76.4	45.6	69.1	77.8	50.1	71.2	74.0	32.2	64.0	77.3	36.6	67.6
STCISS [55]	76.6	36.0	75.4	76.1	43.4	74.5	76.9	54.3	71.3	76.7	54.3	71.1	70.1	34.3	61.2	71.4	40.0	63.6
RBC [58]	76.4	45.8	75.0	77.3	55.6	76.2	75.1	49.7	69.9	76.6	52.8	70.9	61.7	19.5	51.6	69.5	38.4	62.1
DKD [9]	77.4	43.6	75.8	77.8	41.5	76.0	77.6	54.1	72.0	78.8	58.2	73.9	76.3	39.4	67.5	78.2	44.3	70.1
UCD [56]	75.7	31.8	73.5	75.9	39.5	74.0	67.0	39.3	60.1	75.0	51.8	69.2	50.8	13.3	41.4	66.3	21.6	55.1
EWf [57]	78.2	3.2	74.6	77.9	6.7	74.5	79.3	38.2	69.5	79.4	38.2	69.5	75.3	22.5	62.7	78.5	31.6	67.3
STAR-Lite	77.9	46.4	76.4	78.1	49.1	76.8	78.5	58.3	73.7	79.7	59.4	74.8	78.5	45.9	70.8	80.0	51.2	73.1
RECALL [59]	65.0	47.1	65.4	68.1	55.3	68.6	69.2	52.9	66.3	67.7	54.3	65.6	67.6	49.2	64.3	67.8	50.9	64.8
PLOPLong [60]	-	-	-	74.8	39.7	73.1	-	-	-	76.0	48.3	69.4	-	-	-	72.0	26.7	61.2
SSUL-M [11]	77.6	43.9	76.0	77.8	49.8	76.5	76.5	48.6	69.8	78.4	55.8	73.0	76.5	43.4	68.6	78.4	49.0	71.4
DKD-M [9]	77.6	56.9	76.6	78.0	57.7	77.0	77.7	55.4	72.4	79.1	60.6	74.7	77.3	48.2	70.3	78.8	52.4	72.5
STAR-Basic	78.0	47.5	76.5	78.2	48.5	76.8	78.5	57.9	73.6	79.7	59.6	74.9	78.1	48.2	71.0	79.8	51.6	73.1
STAR-Basic†	77.9	53.6	76.7	78.1	56.3	77.0	78.6	58.4	73.8	80.1	62.2	75.8	77.8	50.4	71.3	79.8	55.5	74.0

Method	10-1			5-3		
	<i>base</i>	<i>inc.</i>	<i>all</i>	<i>base</i>	<i>inc.</i>	<i>all</i>
MiB [10]	12.3	13.1	12.7	57.1	42.6	46.7
PLOP [12]	44.0	15.5	30.5	17.5	19.2	18.7
SSUL [11]	71.3	46.0	59.3	72.4	50.7	56.9
DKD [9]	73.1	46.5	60.4	69.6	53.5	58.1
EWf [57]	71.5	30.3	51.9	61.7	42.2	47.7
STAR-Lite	74.0	53.5	64.3	72.1	59.6	63.2
SSUL-M [11]	74.0	53.2	64.1	71.3	53.2	58.4
DKD-M [9]	74.0	56.7	65.8	69.8	60.2	62.9
STAR-Basic	72.6	55.4	64.4	70.7	61.8	64.3
STAR-Basic†	74.4	56.9	66.1	72.4	63.3	65.9

Pascal VOC 2012 Dataset - 2

Pascal VOC 2012 Dataset - 1

Method	13-6			13-1		
	<i>base</i>	<i>inc.</i>	<i>all</i>	<i>base</i>	<i>inc.</i>	<i>all</i>
MiB [10]	52.8	17.9	41.8	51.6	22.9	42.5
PLOP [12]	53.2	10.1	39.6	52.4	15.1	40.6
DKD [9]	55.5	36.4	49.8	55.7	20.9	46.5
UCD [56]	53.0	18.6	42.1	52.2	23.4	43.1
STAR-Lite	56.6	50.5	54.7	55.7	31.2	48.3
STAR-Basic	56.4	50.9	54.8	55.7	31.1	48.3

CityScapes Dataset

Method	100-50			100-10			50-50		
	<i>base</i>	<i>inc.</i>	<i>all</i>	<i>base</i>	<i>inc.</i>	<i>all</i>	<i>base</i>	<i>inc.</i>	<i>all</i>
MiB [10]	40.5	17.2	32.8	38.2	11.1	29.2	45.6	21.0	29.3
PLOP [12]	41.9	14.9	32.9	40.5	13.6	31.6	48.8	21.0	30.4
SSUL [11]	41.3	18.0	33.6	40.2	18.8	33.1	48.4	20.2	29.6
RCIL [54]	42.3	18.8	34.5	39.3	17.6	32.1	48.3	25.0	32.5
STCISS [55]	40.7	24.0	35.1	33.6	16.9	28.1	40.0	23.6	29.0
RBC [58]	42.9	21.5	35.8	39.0	21.7	33.3	49.6	26.3	34.2
DKD [9]	42.4	22.9	36.0	41.5	19.4	34.2	48.8	26.3	33.9
EWf [57]	41.2	21.3	34.6	41.5	16.3	33.2	46.1	19.8	28.5
STAR-Lite	42.4	24.3	36.4	42.0	20.4	34.9	48.7	26.9	34.3
PLOPLong [60]	41.9	14.9	32.9	40.5	13.6	31.6	48.8	21.0	30.4
SSUL-M [11]	42.8	17.5	34.4	42.9	17.7	34.5	49.1	20.1	29.8
DKD-M [9]	42.4	23.0	36.0	41.7	20.1	34.6	48.8	26.3	33.9
STAR-Basic	42.4	24.3	36.4	41.8	20.7	34.8	48.3	27.0	34.2

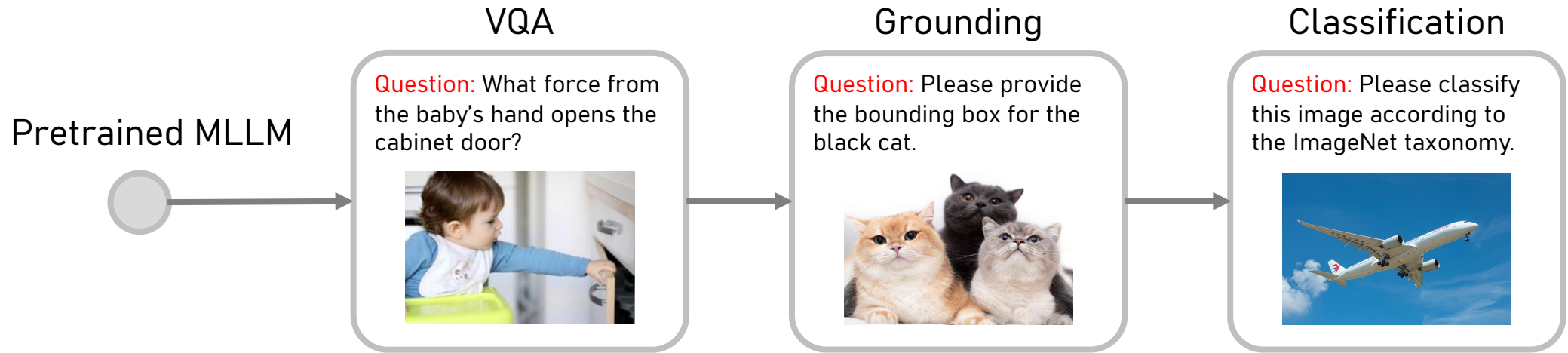
ADE20K Dataset

STAR-Basic: Save 100x Storage Cost  
STAR-Lite: Replay Without Any Storage

# SEFE: Superficial and Essential Forgetting Eliminator for Multimodal Continual Instruction Tuning

*Jinpeng Chen, Runmin Cong, Yuzhi Zhao, Hongzheng Yang,  
Guangneng Hu, Horace Ho Shing Ip, and Sam Kwong*

# Introduction



- In **Multimodal Continual Instruction Tuning (MCIT)**, a pretrained Multimodal Large Language Model (MLLM) is sequentially tuned on a series of multimodal tasks, aiming to learn new tasks while minimizing forgetting of previously learned ones.

# Introduction

# Does the forgetting problem become more severe or alleviated for large and small models under continual learning architectures?



# Introduction

**Does the forgetting problem become more severe or alleviated for large and small models under continual learning architectures?**



Which continent is highlighted?

- A. Africa
- B. North America
- C. South America
- D. Asia

Answer with the option's letter from the given choices directly.



A

No forgetting  
(Just after learning this task) ✓



learn other tasks



Africa

Superficial forgetting ✗



[0.0, 0.36, 0.29, 0.6]

Superficial forgetting ✗



C

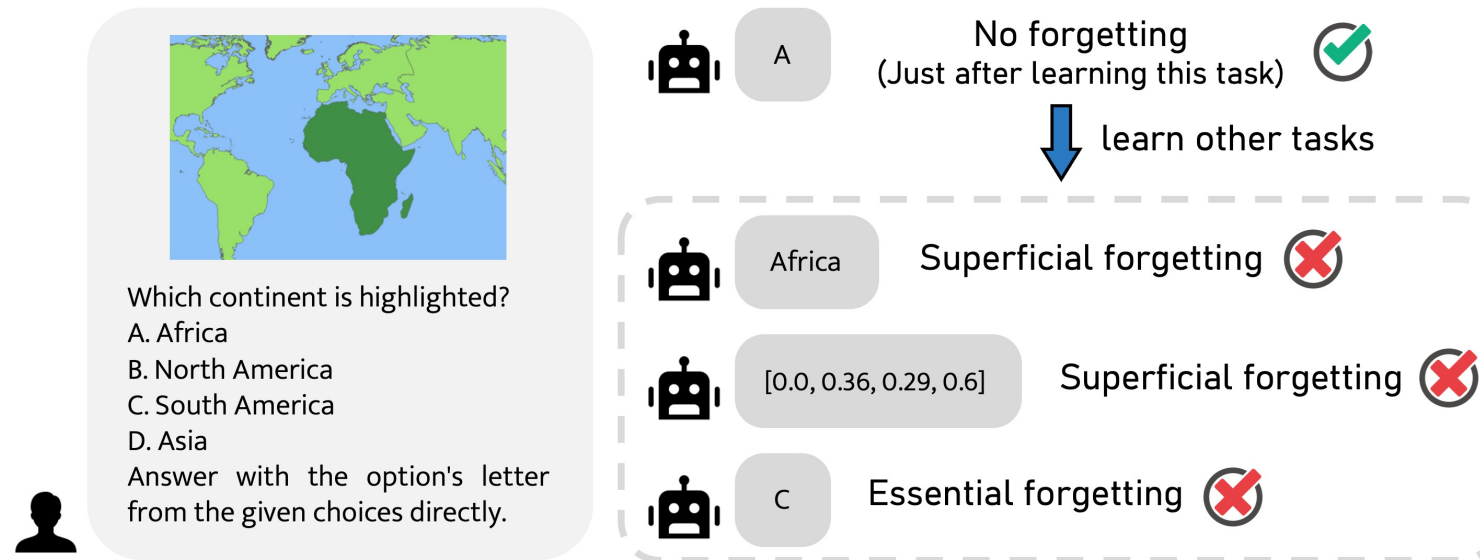
Essential forgetting ✗

# Contributions

---

- a) We formally define *superficial forgetting* and *essential forgetting* in MCIT. Furthermore, our proposed method, SEFE, addresses these challenges and achieves state-of-the-art performance.
- b) To mitigate *superficial forgetting*, we introduce the **Answer Style Diversification (ASD)** paradigm that unifies the answer domain across tasks by rephrasing questions, thereby reducing the model's bias toward specific response styles. Additionally, we create **CoIN-ASD**, an ASD-adjusted version of the CoIN benchmark, which can serve as a new benchmark for evaluating *essential forgetting* in future MCIT studies.
- c) To address *essential forgetting*, we present **RegLoRA**. By identifying critical elements in the weight update matrices and applying regularization constraints, RegLoRA ensures that LoRA fine-tuning does not disrupt the model's existing knowledge.

# Forgetting Types



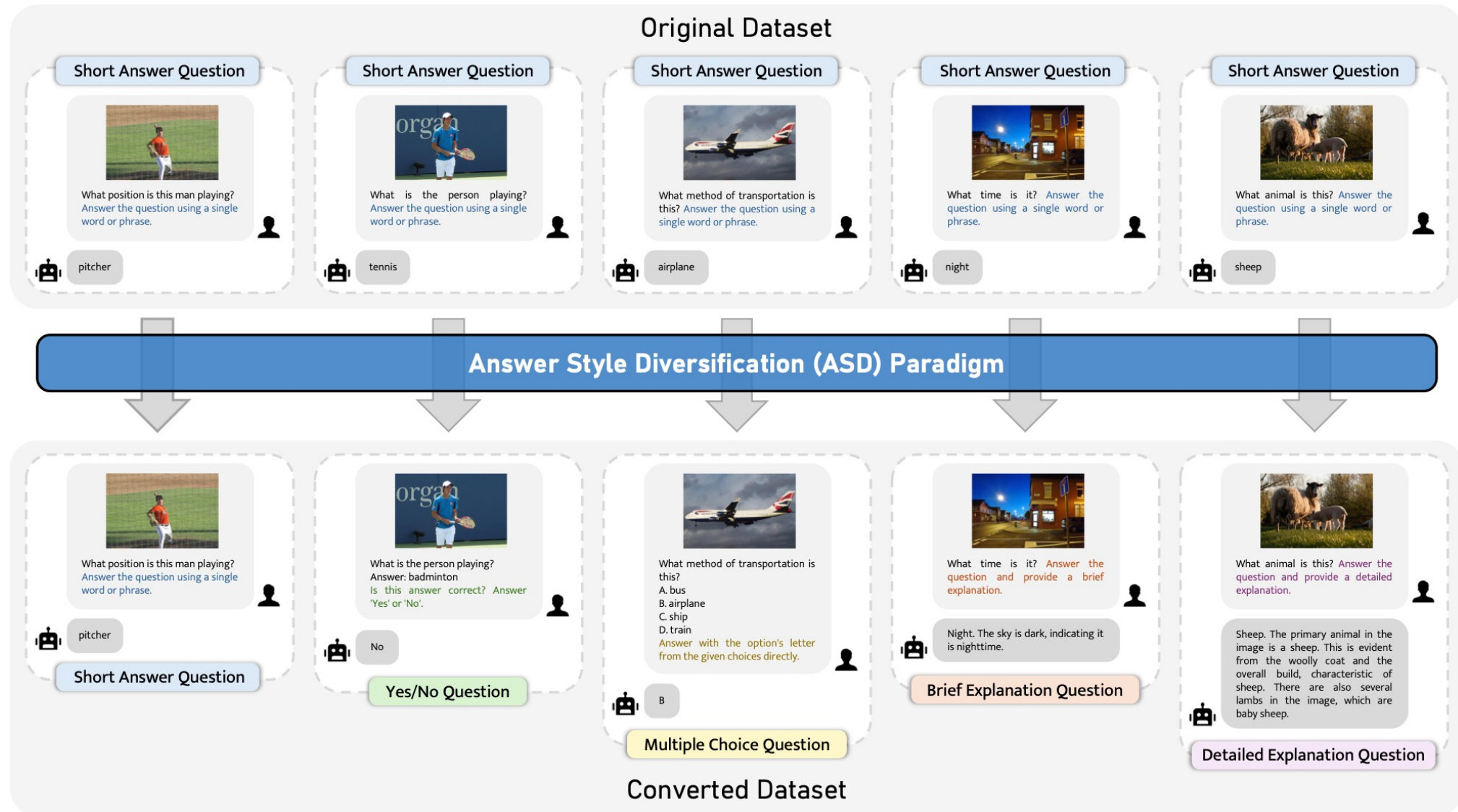
- **Superficial Forgetting**: task knowledge may be retained while the response style is forgotten.
- **Essential Forgetting**: task knowledge is forgotten.

# Answer Style Diversification

---

- *Superficial forgetting* arises from the gap in answer space between tasks, as the model **tends to respond in the answer style of the most recently learned task.**
- To address this issue, the **Answer Style Diversification (ASD) paradigm** reformulate questions in each task into five unified formats, aligning the answer space across tasks.
- These five formats include Short Answer Question, Yes/No Question, Multiple Choice Question, Brief Explanation Question, and Detailed Explanation Question. After analyzing 15 mainstream benchmarks, we find that these formats sufficiently cover the requirements of all tasks.

# Answer Style Diversification



# Answer Style Diversification

Method	Accuracy on Each Task (%)								Aggregate Results (%)			
	<i>SQA</i>	<i>VQA<sup>Text</sup></i>	<i>ImgNet</i>	<i>GQA</i>	<i>VizWiz</i>	<i>Grd</i>	<i>VQA<sup>v2</sup></i>	<i>VQA<sup>OCR</sup></i>	MFT↑	MFN↑	MAA↑	BWT↓
FFT	2.95	36.38	52.35	46.40	33.90	0.00	61.65	50.00	65.87	35.45	36.73	-30.42
LoRA [20]	54.05	44.63	41.25	47.55	20.80	0.85	59.30	64.30	<b>70.21</b>	41.59	39.53	-28.62
O-LoRA [45]	75.40	52.89	71.85	47.30	37.35	7.10	61.85	61.20	<u>69.30</u>	51.87	49.56	-17.43
LoTA [38]	67.30	41.51	8.25	37.15	42.25	0.10	47.95	56.15	54.72	37.58	50.46	-17.14
FFT+ASD	74.50	50.12	65.40	54.35	45.50	0.00	64.40	68.50	68.28	<u>52.85</u>	57.18	-15.44
LoRA+ASD [20]	74.45	49.70	39.30	52.00	50.45	7.05	62.25	47.80	68.13	47.88	<u>59.71</u>	-20.26
O-LoRA+ASD [45]	75.20	55.36	67.50	54.70	52.90	15.40	64.45	35.05	65.59	52.57	61.63	<u>-13.02</u>
LoTA+ASD [38]	76.90	42.65	15.85	40.25	45.10	0.30	54.35	54.00	56.99	41.18	56.28	-15.82

**MFT:** Mean Fine-tune Accuracy

**MFN:** Mean Final Accuracy

**MAA:** Mean Average Accuracy

**BWT:** Backward Transfer

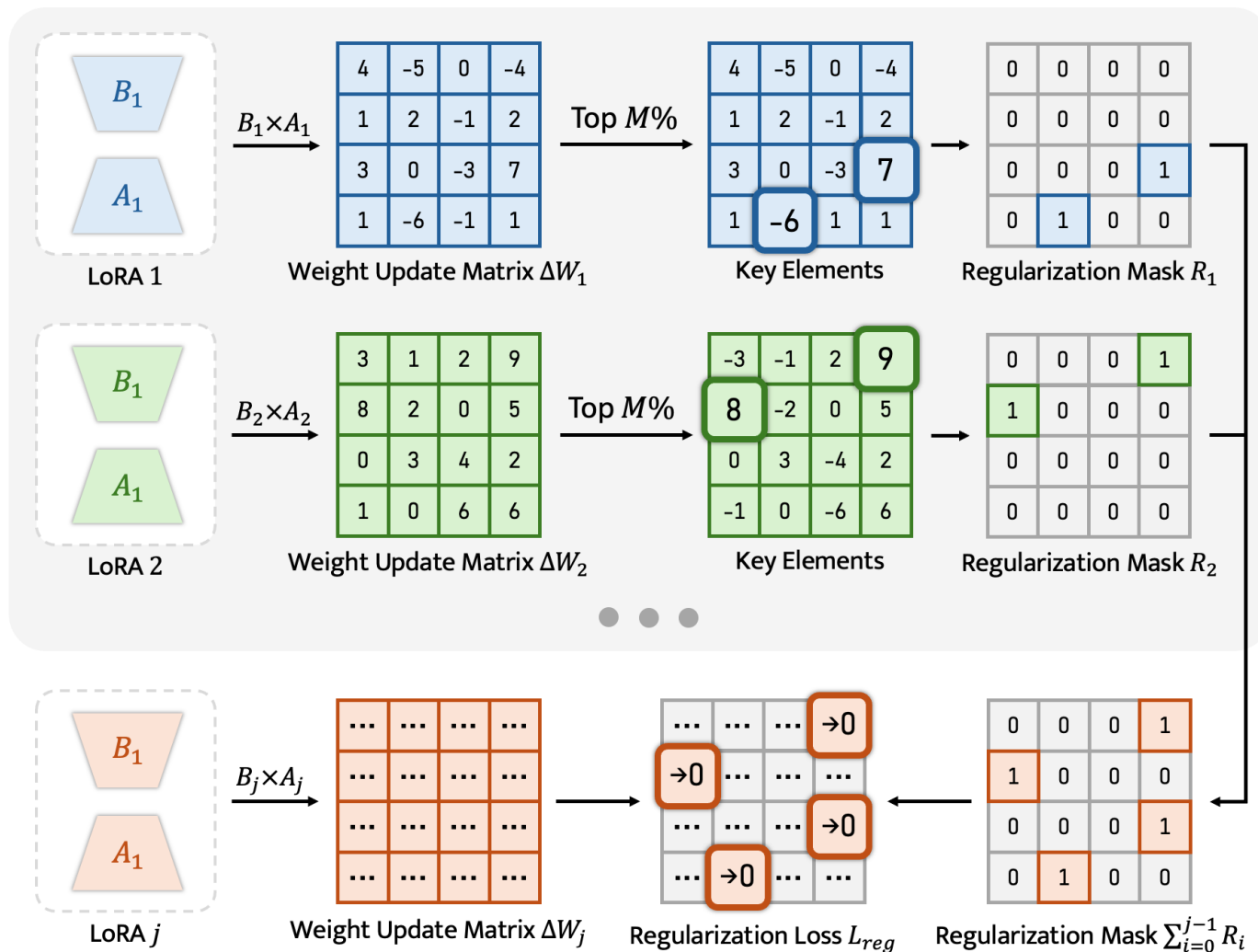
By adding ASD to existing methods, MFN, MAA, and BWT achieve average improvements of 7.00%, 14.63%, and 7.27%, respectively.

# RegLoRA

---

- Although *superficial forgetting* is alleviated by ASD, *essential forgetting*—the true loss of past knowledge—still remains.
- Experiments reveal that **only a small subset of parameters change significantly during task learning**. These key parameters likely carry most of the task-specific knowledge.
- Therefore, we propose **RegLoRA**, which **constrains updates to parameters significantly changed during previous tasks, thereby preserving knowledge of earlier tasks**.

# RegLoRA



- After each task, a **regularization mask** is saved to identify important elements for that task.
- During future training, updates to all previously identified elements are constrained.

# RegLoRA


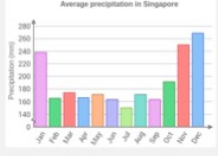

































---

Configuration	Aggregate Results (%)			
	MFT↑	MFN↑	MAA↑	BWT↑
Baseline (LoRA)	<b>70.21</b>	41.59	39.53	-28.62
+ ASD	68.13	<u>47.88</u>	<u>59.71</u>	<u>-20.26</u>
+ ASD + RegLoRA	<u>69.02</u>	<b>58.57</b>	<b>63.04</b>	<b>-10.45</b>

# Quantitative Comparison

Method	Accuracy on Each Task (%)								Aggregate Results (%)			
	<i>SQA</i>	<i>VQA<sup>Text</sup></i>	<i>ImgNet</i>	<i>GQA</i>	<i>VizWiz</i>	<i>Grd</i>	<i>VQA<sup>v2</sup></i>	<i>VQA<sup>OCR</sup></i>	MFT↑	MFN↑	MAA↑	BWT↓
FFT	2.95	36.38	52.35	46.40	33.90	0.00	61.65	50.00	65.87	35.45	36.73	-30.42
LoRA [20]	54.05	44.63	41.25	47.55	20.80	0.85	59.30	64.30	<b>70.21</b>	41.59	39.53	-28.62
O-LoRA [45]	75.40	52.89	71.85	47.30	37.35	7.10	61.85	61.20	<u>69.30</u>	51.87	49.56	-17.43
LoTA [38]	67.30	41.51	8.25	37.15	42.25	0.10	47.95	56.15	54.72	37.58	50.46	-17.14
FFT+ASD	74.50	50.12	65.40	54.35	45.50	0.00	64.40	68.50	68.28	<u>52.85</u>	57.18	-15.44
LoRA+ASD [20]	74.45	49.70	39.30	52.00	50.45	7.05	62.25	47.80	68.13	47.88	<u>59.71</u>	-20.26
O-LoRA+ASD [45]	75.20	55.36	67.50	54.70	52.90	15.40	64.45	35.05	65.59	52.57	61.63	<u>-13.02</u>
LoTA+ASD [38]	76.90	42.65	15.85	40.25	45.10	0.30	54.35	54.00	56.99	41.18	56.28	-15.82
SEFE (Ours)	75.35	58.66	83.10	54.25	48.85	16.75	65.35	66.25	69.02	<b>58.57</b>	<b>63.04</b>	<b>-10.45</b>

# Qualitative Comparison

	Case 1	Case 2	Case 3	Case 4	Case 5
(a)	 <p>Which material are these marbles made of? A. glass B. cardboard Answer with the option's letter from the given choices directly.</p>	 <p>Context: Use the graph to answer the question below. Which three months have over 200millimeters of precipitation in Singapore? A. May, June, and July B. August, September, and October C. November, December, and January Answer with the option's letter from the given choices directly.</p>	 <p>What is the player's number in white and green? Reference OCR token: GUWES, 22, CLOPTON, 31 Answer the question using a single word or phrase.</p>	 <p>Which kind of furniture is brown? Answer the question using a single word or phrase.</p>	 <p>Please provide the bounding box coordinates of the region described by the sentence 'girl in plaid shirt' in the format [x1, y1, x2, y2].</p>
(b)	 <span>Glass</span>  <span>Superficial</span>	 <span>August, September, and October</span>  <span>Both</span>	 <span>Maillot</span>  <span>Superficial</span>	 <span>[0.5, 0.36, 0.99, 0.9]</span>  <span>Superficial</span>	 <span>right</span>  <span>Superficial</span>
(c)	 <span>A</span> 	 <span>B</span>  <span>Essential</span>	 <span>31</span>  <span>Essential</span>	 <span>couch</span> 	 <span>[0.72, 0.34, 0.9, 0.65]</span>  <span>Essential</span>
(d)	 <span>A</span> 	 <span>C</span> 	 <span>22</span> 	 <span>couch</span> 	 <span>[0.76, 0.33, 0.99, 0.65]</span> 
(e)	<p><b>Task:</b> ScienceQA (task 1) <b>Model Stage:</b> Learned 8 tasks (last learned task: OCR-VQA) <b>Ground Truth:</b> A</p>	<p><b>Task:</b> ScienceQA (task 1) <b>Model Stage:</b> Learned 8 tasks (last learned task: OCR-VQA) <b>Ground Truth:</b> C</p>	<p><b>Task:</b> TextVQA (task 2) <b>Model Stage:</b> Learned 3 tasks (last learned task: ImageNet) <b>Ground Truth:</b> 22</p>	<p><b>Task:</b> GQA (task 4) <b>Model Stage:</b> Learned 6 tasks (last learned task: Grounding) <b>Ground Truth:</b> Couch</p>	<p><b>Task:</b> Grounding (task 6) <b>Model Stage:</b> Learned 7 tasks (last learned task: VQAv2) <b>Ground Truth:</b> [0.76, 0.34, 1.0, 0.64]</p>

(a) Instruction; (b) Response from the baseline model; (c) Response from the baseline model with ASD added; (d) Response from the baseline model with both ASD and RegLoRA added; (e) Basic information of the case.

# Conclusion

---

- This paper identifies two forgetting types in MCIT—superficial forgetting, where the model’s response style becomes biased, and essential forgetting, where factual knowledge is lost.
- To address these issues, we propose the SEFE method, which includes two components: the ASD paradigm and RegLoRA. ASD mitigates superficial forgetting by diversifying question types within tasks, improving response style robustness and knowledge assessment. RegLoRA combats essential forgetting by identifying and regularizing critical weight components across LoRAs to preserve knowledge.
- Experiments demonstrate that both ASD and RegLoRA are effective in tackling their respective forgetting types, and together in SEFE, they achieve state-of-the-art performance in mitigating catastrophic forgetting in MCIT.

# Future Work

---

- Do large models really tend to forget more easily?
- How can we stimulate the anti-forgetting abilities of large models?
- Is forgetting truly a bad thing?



山东大学  
SHANDONG UNIVERSITY



# 敬请批评指正!

致谢：陈锦芄博士、Sam Kwong院士

学无止境 气有浩然